

Live Oak Ridge Middle School

2600 Robinett Road
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Wanda J. Stidom, Principal

February 20, 2023

Dear Parent,

Attached you will find a copy of the State of Texas 2021–22 School Report Card for [name of school]. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2021–22 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards).

A more complete report about [name of school], the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of [name of school].

Sincerely,

Wanda Stidom,
Principal
Live Oak Ridge

Enclosures

Texas Education Agency
2022 Accountability Ratings Overall Summary
 LIVE OAK RIDGE MIDDLE (014906050) - KILLEEN ISD - BELL COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		73	C
Student Achievement		64	Not Rated: Senate Bill 1365
STAAR Performance	34	64	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	66	70	C
Relative Performance (Eco Dis: 88.2%)	34	74	C
Closing the Gaps	33	71	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- ✓ Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
LIVE OAK RIDGE MIDDLE (014906050) - KILLEEN ISD - BELL COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	643	643	215	214	1,715	
Approaches GL or Above	446	383	112	77	1,018	59%
Meets GL or Above	264	162	55	27	508	30%
Masters GL	122	61	23	11	217	13%
Total Percentage Points						102%
Component Score						34

Texas Education Agency
2022 STAAR Performance
LIVE OAK RIDGE MIDDLE (014906050) - KILLEEN ISD - BELL COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	59%	55%	59%	72%	67%	76%	48%	67%	59%	56%	58%	36%	61%	60%	57%
At Meets GL Standard or Above	30%	23%	34%	40%	33%	59%	27%	32%	30%	35%	36%	19%	39%	30%	28%
At Masters GL Standard	13%	8%	14%	21%	17%	38%	8%	16%	13%	12%	13%	9%	13%	13%	12%
Number of Tests															
At Approaches GL Standard or Above	1,018	434	274	154	4	26	31	95	933	90	102	114	23	681	337
At Meets GL Standard or Above	508	179	158	86	2	20	17	46	470	56	64	61	15	341	167
At Masters GL Standard	217	67	64	44	1	13	5	23	205	19	23	28	5	148	69
Total Tests	1,715	791	464	214	6	34	64	142	1,577	162	176	314	38	1,128	587
Participation															
% participation 2020-21	80%	77%	86%	81%	70%	100%	89%	74%	80%	90%	90%	81%	91%	80%	80%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	69%	66%	68%	78%	*	86%	67%	78%	69%	65%	67%	41%	64%	71%	66%
At Meets GL Standard or Above	41%	34%	42%	49%	*	71%	46%	51%	41%	42%	44%	21%	43%	41%	40%
At Masters GL Standard	19%	14%	20%	26%	*	50%	13%	29%	19%	15%	17%	6%	21%	20%	18%
Number of Tests															
At Approaches GL Standard or Above	446	191	122	60	*	**	16	43	407	43	47	50	9	300	146
At Meets GL Standard or Above	264	99	76	38	*	**	11	28	243	28	31	26	6	175	89
At Masters GL Standard	122	40	35	20	*	**	3	16	113	10	12	7	3	83	39
Total Tests	643	291	179	77	*	**	24	55	591	66	70	122	14	422	221
Participation															
% participation 2020-21	81%	77%	87%	83%	*	100%	94%	73%	81%	92%	93%	82%	92%	80%	81%
% participation 2021-22	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	60%	57%	56%	74%	*	71%	50%	69%	59%	48%	50%	38%	57%	61%	57%
At Meets GL Standard or Above	25%	18%	30%	38%	*	64%	21%	20%	26%	27%	30%	19%	50%	26%	23%
At Masters GL Standard	9%	5%	11%	18%	*	43%	8%	9%	10%	11%	11%	11%	7%	10%	9%
Number of Tests															
At Approaches GL Standard or Above	383	165	100	56	*	**	12	38	350	32	35	46	8	257	126
At Meets GL Standard or Above	162	54	54	29	*	**	5	11	151	18	21	23	7	112	50

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	61	14	20	14	*	**	2	5	59	7	8	14	1	41	20
Total Tests	643	292	179	76	*	**	24	55	591	66	70	122	14	423	220
Participation															
% participation 2020-21	81%	77%	86%	84%	*	100%	94%	80%	80%	90%	92%	82%	100%	81%	82%
% participation 2021-22	100%	99%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Science															
Percent of Tests															
At Approaches GL Standard or Above	52%	44%	57%	71%	-	*	38%	56%	53%	67%	72%	26%	60%	52%	52%
At Meets GL Standard or Above	26%	16%	34%	45%	-	*	13%	25%	26%	53%	50%	20%	40%	28%	21%
At Masters GL Standard	11%	9%	11%	23%	-	*	0%	6%	12%	13%	17%	9%	20%	13%	5%
Number of Tests															
At Approaches GL Standard or Above	112	46	30	22	-	*	**	9	105	10	13	9	3	74	38
At Meets GL Standard or Above	55	17	18	14	-	*	**	4	52	8	9	7	2	40	15
At Masters GL Standard	23	9	6	7	-	*	**	1	23	2	3	3	1	19	4
Total Tests	215	104	53	31	-	*	**	16	198	15	18	35	5	142	73
Participation															
% participation 2020-21	77%	77%	89%	74%	*	*	67%	55%	77%	83%	83%	76%	*	76%	78%
% participation 2021-22	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	36%	31%	42%	53%	-	*	0%	31%	36%	33%	39%	26%	60%	35%	37%
At Meets GL Standard or Above	13%	9%	19%	17%	-	*	0%	19%	12%	13%	17%	14%	0%	10%	18%
At Masters GL Standard	5%	4%	6%	10%	-	*	0%	6%	5%	0%	0%	11%	0%	4%	8%
Number of Tests															
At Approaches GL Standard or Above	77	32	22	16	-	*	**	5	71	5	7	9	3	50	27
At Meets GL Standard or Above	27	9	10	5	-	*	**	3	24	2	3	5	0	14	13
At Masters GL Standard	11	4	3	3	-	*	**	1	10	0	0	4	0	5	6
Total Tests	214	104	53	30	-	*	**	16	197	15	18	35	5	141	73
Participation															
% participation 2020-21	77%	76%	86%	74%	*	*	83%	60%	78%	92%	90%	76%	*	77%	76%
% participation 2021-22	100%	100%	100%	97%	-	*	100%	100%	100%	100%	100%	100%	100%	99%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.